

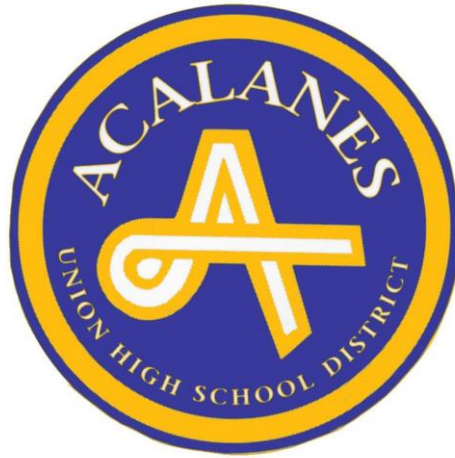
**ACALANES UNION
HIGH SCHOOL DISTRICT
2016 ASSESSMENT REPORT**

Acalanes

Campolindo

Las Lomas

Miramonte



2016 ASSESSMENT REPORT

Section 1

- California Assessment of Student Performance and Progress
 - Smarter Balanced Assessment
 - California Standards Test Life Science
 - California Alternate Assessments

Section 2

- Achievement Grades

Section 3

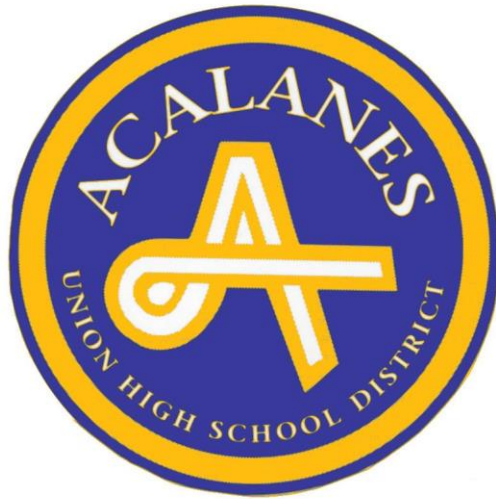
- English Learner Proficiency

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**California Assessment of Student
Progress and Performance
CAASPP**

2016

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California Assessment of Student Performance and Progress

2015-2016 school year, marked the second year of administration of the California Assessment of Student Performance and Progress (CAASPP) System of state assessments to the AUHSD students.

2015-2016 CAASPP System included the following required assessments and tools:

- Smarter Balanced Assessments
 - Summative Assessment for grade 11 for English Language Arts/Literacy (ELA) and mathematics.
 - Interim Assessments available to all grades with the purpose of informing and promoting teaching and learning by providing “practice” assessments aligned to the Common Core State Standards.
 - Digital Library consisting of tools and practices designed to help teachers transition to the new assessments and academic standards.
- Alternate Assessments
 - California Alternate Assessments (CAAs) for eligible grade 11 for English Language Arts (ELA) and mathematics.
- California Science Assessments
 - Life Science exam in grade 10 - California Standards Test (CST) and California Modified Assessment (CMA) and CAPA
- Standards-based Tests in Spanish (STS)
 - Optional reading/language arts assessments for grade 11 students.

Smarter Balanced Assessments were delivered by computer and consisted of a Computer-Adaptive Selected Response Test and a Performance Task. These assessments were aligned to the California Common Core Standards in ELA and mathematics.

Science assessments were paper and pencil tests and were aligned to the 1998 California science standards.

The Digital Library was available, however due to lack of robust resources applicable to high school curriculum was infrequently used by the AUHSD teachers and administrators.

2016 Assessment Report

AUHSD 2015-2016 CAASPP Assessments				
Test	Content	Participants	Number of AUHSD students with Scores (2014 - 2015)	Number of AUHSD students with Scores (2015-2016)
Smarter Balanced Assessment - Summative	English Language Arts/Literacy Mathematics	All 11 th grade students Exception: <ul style="list-style-type: none"> Eligible students participating in alternate assessments ELA only – EL students who were in their first 12 months of attending school in US 	ELA – 1002 (76%) Math – 969 (74%)	ELA – 1247 (93%) Math – 1236 (92%)
Smarter Balanced Assessment - Interim	English Language Arts/Literacy Mathematics	All 11 th grade students	NA Interim assessments were used to practice the SBA interface. Assessments were not graded.	NA Interim assessments were used to practice the SBA interface. Assessments were not graded.
California Alternate Assessment	English Language Arts/Literacy Mathematics	11 th grade students with significant cognitive disabilities who are unable to take Smarter Balanced assessments. Students previously took CAPA.	NA Alternate Assessment was not scored. Most AUHSD eligible students participated in the Alternate Assessment Field Test.	Eligible students took the California Alternate Assessments (CAAs). Results will be available in fall of 2016.

2016 Assessment Report

AUHSD 2015-2016 CAASPP Assessments				
Test	Content	Participants	Number of AUHSD students with Scores (2014 - 2015)	Number of AUHSD students with Scores (2015-2016)
CST	Science (Life Science)	All 10 th grade students	1273 (94.2%)	1401 (95%) <i>Note: Official CST data has not been released by the state. Student count is based on local data analysis.</i>
CMA	Science (Life Science)	10 th grade students who's IEP indicates assessment with CMA.	14 (1.0%)	11 students <i>Note: Official CST data has not been released by the state. Student count is based on local data analysis.</i>
CAPA	Science (Life Science)	10 th grade students who's IEP indicates assessment with CAPA.	3	10 Students <i>Note: Official CST data has not been released by the state. Student count is based on local data analysis.</i>
STS - Optional	Reading/Language Arts	Spanish- speaking English Learners	0	None

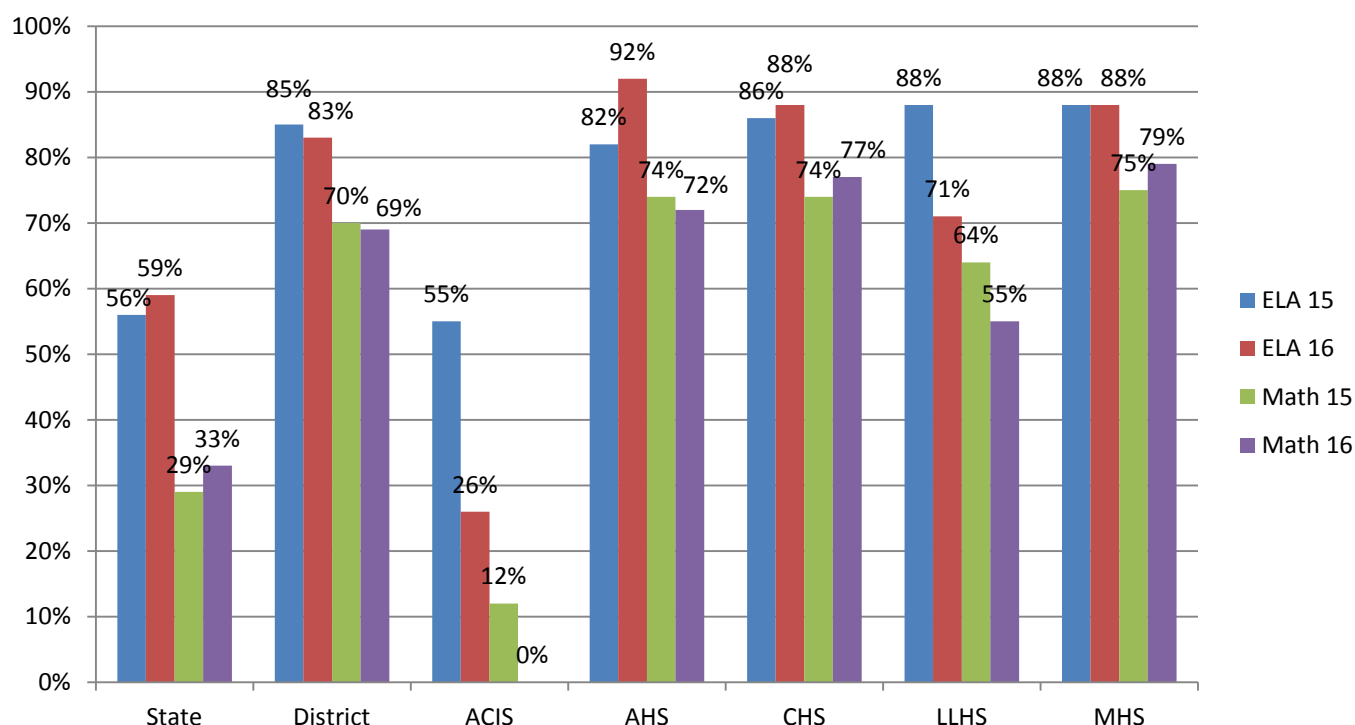
2016 Smarter Balanced Assessment Results – Met Achievement Standards

Students Meeting or Exceeding Achievement Standards (Grade 11)		
State of California		
	2015	2016
English Language Arts/Literacy (ELA)		
Students with Scores	420,327	433,920
% Meeting Achievement Standards	56%	59%
Mathematics		
Students with Scores	418,491	432,108
% Meeting Achievement Standards	29%	33%
All District Students		
English Language Arts/Literacy (ELA)		
Students with Scores	1002	1247
% Meeting Achievement Standards	85%	83%
Mathematics		
Students with Scores	969	1236
% Meeting Achievement Standards	70%	69%
Acalanes Center for Independent Study		
	2015	2016
English Language Arts/Literacy (ELA)		
Students with Scores	20	23
% Meeting Achievement Standards	55%	26%
Mathematics		
Students with Scores	17	20
% Meeting Achievement Standards	12%	0%
Acalanes High School		
English Language Arts/Literacy (ELA)		
Students with Scores	287	294
% Meeting Achievement Standards	82%	92%
Mathematics		
Students with Scores	286	292
% Meeting Achievement Standards	74%	72%

2016 Assessment Report

Campolindo High School		
English Language Arts/Literacy (ELA)		
Students with Scores	173	317
% Meeting Achievement Standards	86%	88%
Mathematics		
Students with Scores	156	317
% Meeting Achievement Standards	74%	77%
Las Lomas High School		
English Language Arts/Literacy (ELA)		
Students with Scores	280	333
% Meeting Achievement Standards	88%	71%
Mathematics		
Students with Scores	283	333
% Meeting Achievement Standards	64%	55%
Miramonte High School		
English Language Arts/Literacy (ELA)		
Students with Scores	242	280
% Meeting Achievement Standards	88%	88%
Mathematics		
Students with Scores	227	274
% Meeting Achievement Standards	75%	79%

2015 and 2016 AUHSD SBA - Percent Meeting Standards

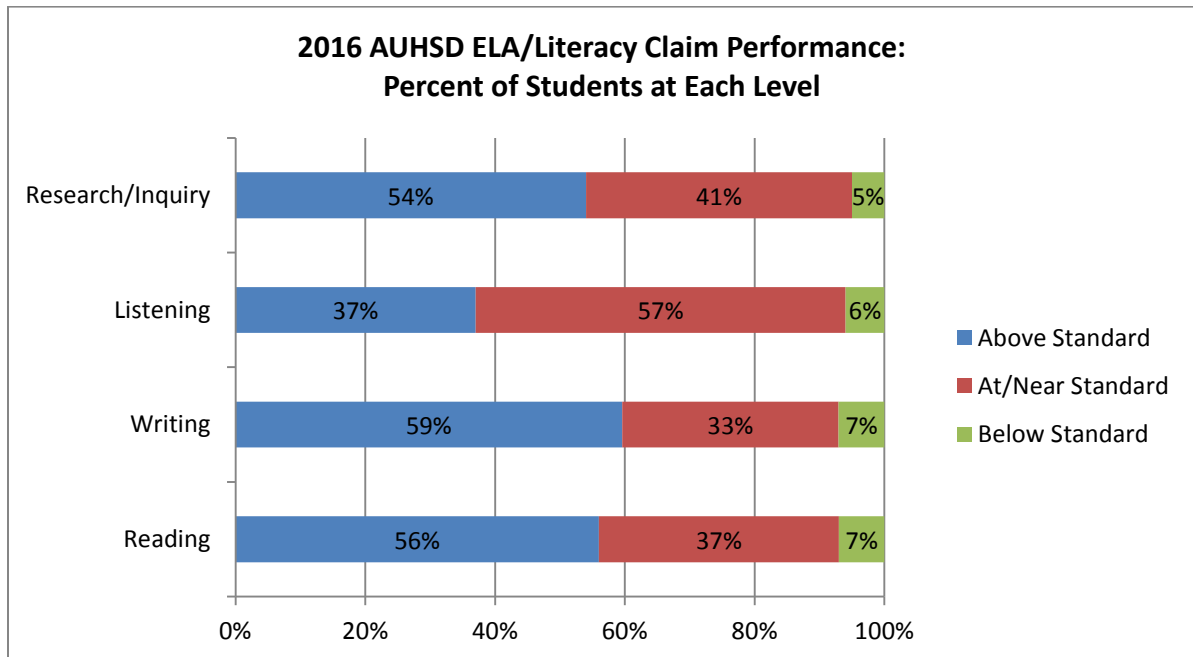
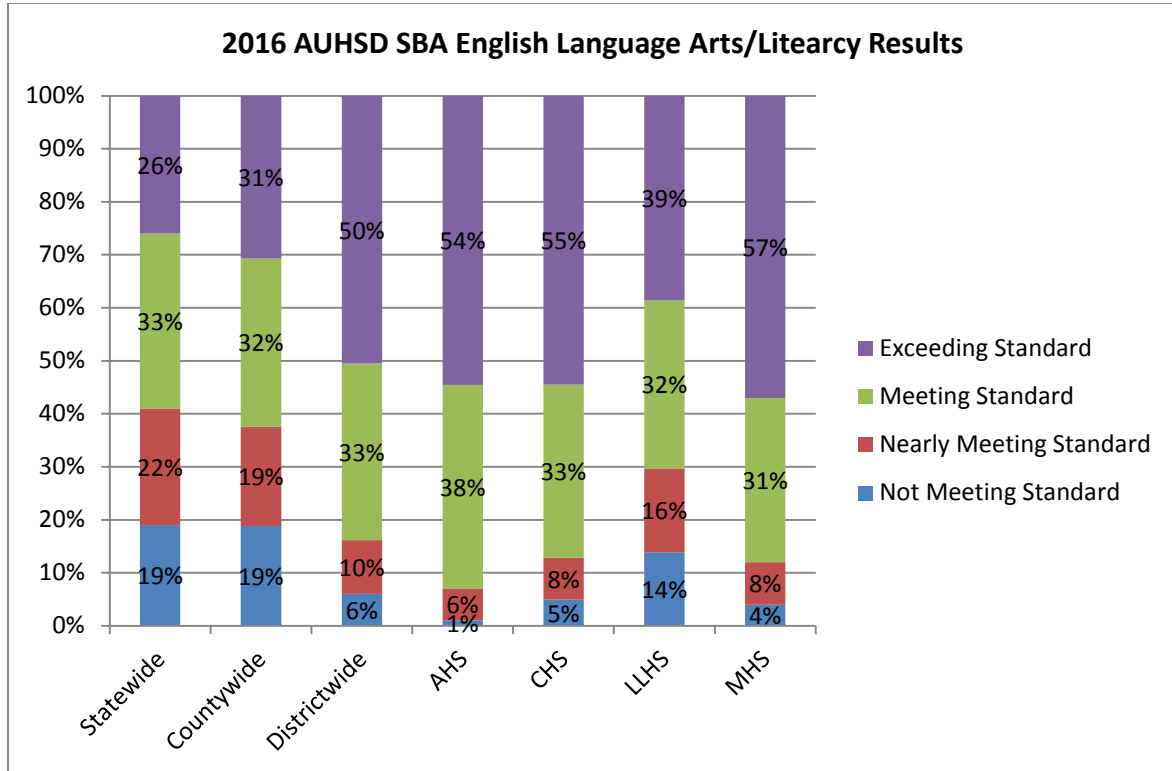


Smarter Balanced Assessment AUHSD Results

English Language Arts/Literacy

	Site	2014-2015	2015-2016
Mean Scale Score	State	2591.8	2599.9
	County	2600.8	2612.7
	AUHSD District	2671.7	2666.6
	Acalanes	2666.8	2681.9
	Campolindo	2677.5	2679.1
	Las Lomas	2669.4	2634.3
	Miramonte	2682.1	2684.4
% Exceeding the Standard	State	23%	26%
	County	28%	31%
	AUHSD District	51%	50%
	Acalanes	51%	54%
	Campolindo	55%	55%
	Las Lomas	49%	39%
	Miramonte	53%	57%
% Meeting the Standard	State	33%	33%
	County	31%	32%
	AUHSD District	34%	33%
	Acalanes	31%	38%
	Campolindo	31%	33%
	Las Lomas	39%	32%
	Miramonte	35%	31%
% Nearly Meeting the Standard	State	24%	22%
	County	22%	19%
	AUHSD District	10%	10%
	Acalanes	13%	6%
	Campolindo	12%	8%
	Las Lomas	8%	16%
	Miramonte	7%	8%
% Not Meeting the Standard	State	20%	19%
	County	19%	17%
	AUHSD District	4%	6%
	Acalanes	5%	1%
	Campolindo	2%	5%
	Las Lomas	4%	14%
	Miramonte	4%	4%

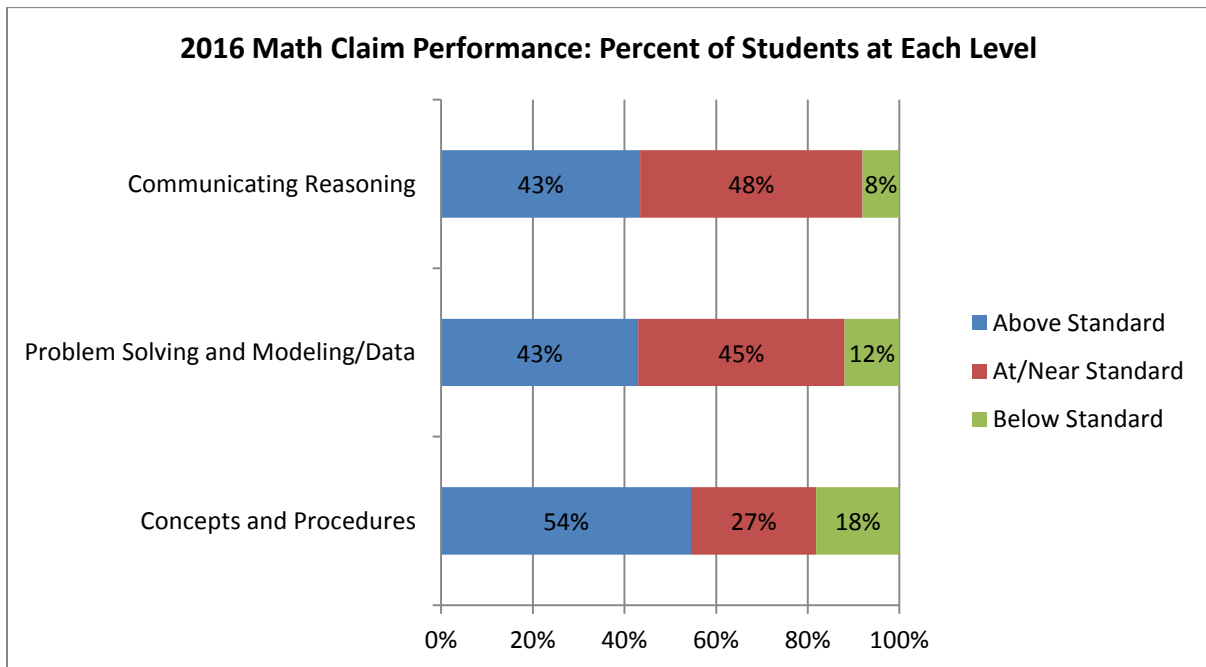
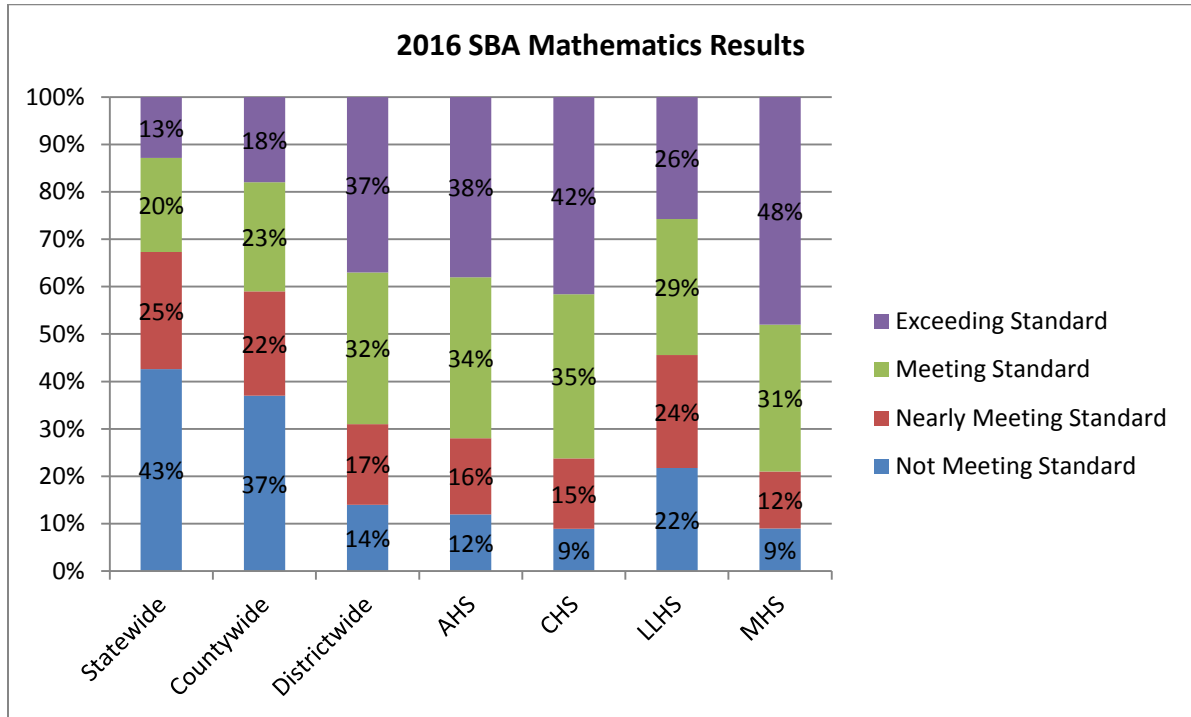
English Language Arts/Literacy Achievement Level and Area (Claim) Performance



2015 Smarter Balanced Assessment – 11th Grade**Mathematics**

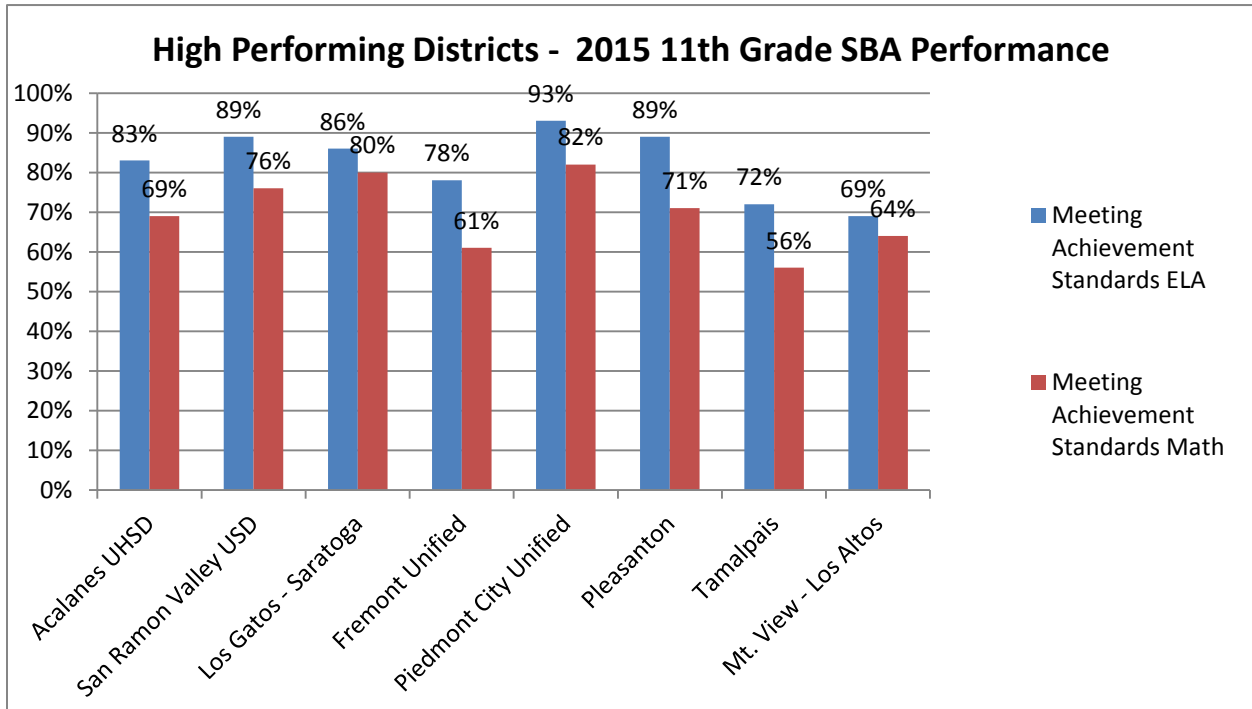
	Site	2014-2015	2015-2016
Mean Scale Score	State County AUHSD District Acalanes Campolindo Las Lomas Miramonte	2560.3 2576.1 2678.7 2684 2697.4 2657.5 2697.5	2567.9 2589.7 2669.5 2681.3 2686 2630.1 2699.7
% Exceeding the Standard	State County AUHSD District Acalanes Campolindo Las Lomas Miramonte	11% 16% 40% 44% 46% 31% 44%	13% 18% 37% 38% 42% 26% 48%
% Meeting the Standard	State County AUHSD District Acalanes Campolindo Las Lomas Miramonte	18% 21% 30% 30% 28% 33% 31%	20% 23% 32% 34% 35% 29% 31%
% Nearly Meeting the Standard	State County AUHSD District Acalanes Campolindo Las Lomas Miramonte	25% 22% 19% 14% 18% 23% 19%	25% 22% 17% 16% 15% 24% 12%
% Not Meeting the Standard	State County AUHSD District Acalanes Campolindo Las Lomas Miramonte	45% 41% 11% 12% 8% 13% 6%	43% 37% 14% 12% 9% 22% 9%

Mathematics Achievement Level and Area (Claim) Performance



Smarter Balanced Assessment

Performance Comparison with High-Performing Districts



Sample Bay Area High School 2016 SBA Achievement Comparisons

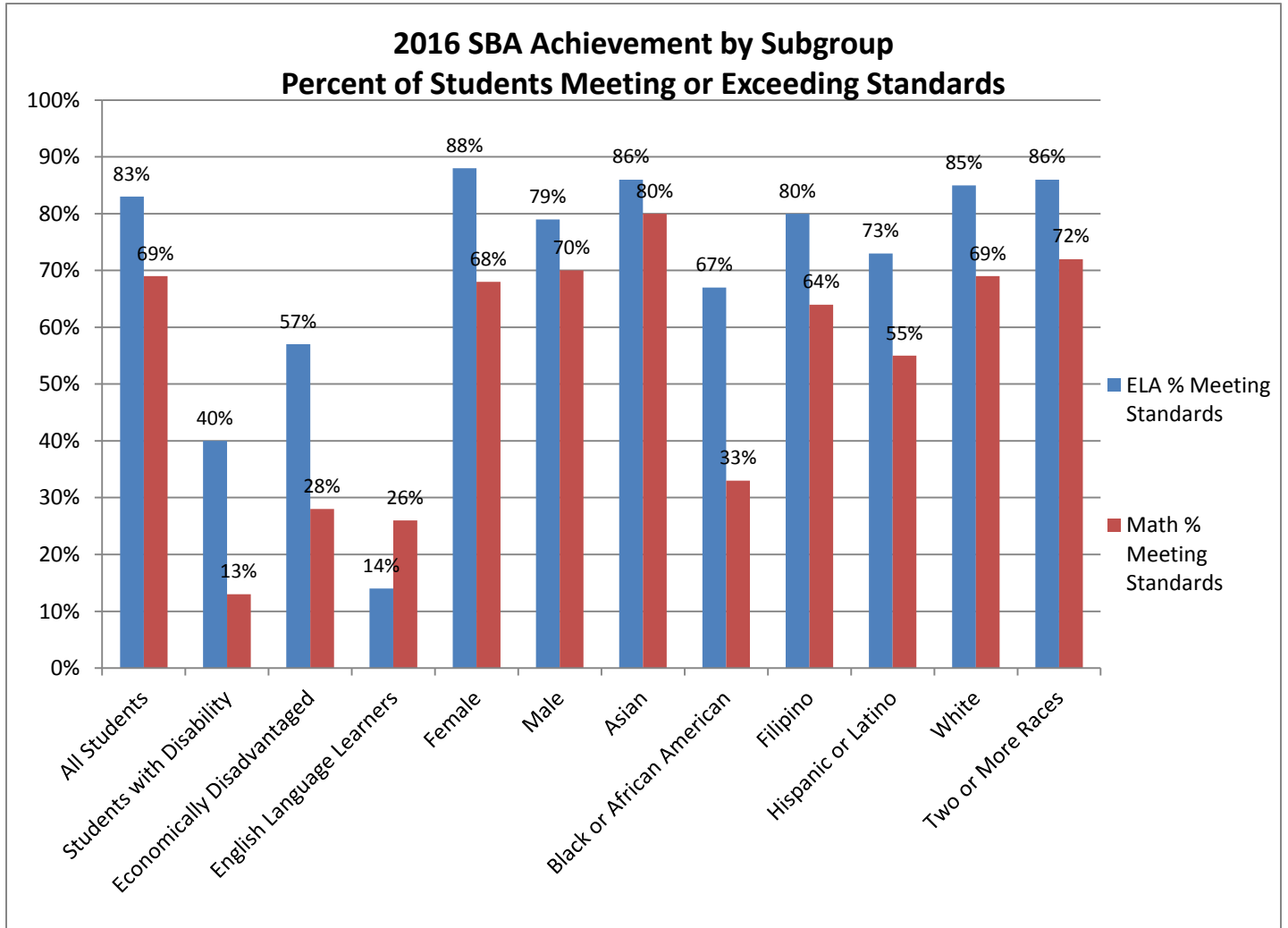
School	ELA % Met or Exceeded	School	Math % Met or Exceeded
Piedmont	97%	Gunn	92%
Dougherty Valley	96%	Saratoga	90%
Gunn	94%	Palo Alto	89%
Amador Valley	93%	Dougherty Valley	87%
Acalanes	92%	Piedmont	87%
Palo Alto	92%	Miramonte	79%
Monte Vista	91%	Amador Valley	78%
Campolindo	88%	Campolindo	77%
Miramonte	88%	Monte Vista	77%
California	87%	Acalanes	72%
Foothill	87%	California	72%
Saratoga	87%	San Ramon	72%
Los Gatos	85%	Los Gatos	72%
Heritage	84%	Foothill	69%
College Park	81%	Dublin	67%
San Ramon	79%	Northgate	61%
Alameda	78%	Alameda	60%
Dublin	77%	College Park	57%
Northgate	75%	Las Lomas	55%
Livermore	75%	Clayton Valley	52%
Clayton Valley	73%	Heritage	51%
Las Lomas	71%	Berkeley	51%
Berkeley	71%	Castro Valley	51%
Liberty	70%	Livermore	46%
James Logan	68%	Alhambra	44%
Alhambra	67%	James Logan	43%
Castro Valley	67%	Liberty	33%
San Leandro	61%	Freedom	25%
Freedom	59%	San Leandro	25%
Pittsburgh	47%	Pittsburgh	19%
Ygnacio Valley	41%	Ygnacio Valley	15%
Mt. Diablo	35%	Mt. Diablo	13%

2016 Smarter Balanced Assessment**Achievement by Subgroup**

Subgroup	English Language Arts/Literacy			Mathematics		
	# of Students Tested	% of Students Tested	% Meeting Standard	# of Students Tested	% of Students Tested	% Meeting Standard
All Students	1261	94%	83%	1258	94%	69%
Students with Disability	111	8.8%	40%	106	8.4%	13%
Economically Disadvantaged	55	4.4%	57%	54	4.3%	28%
English Learners	14	1.1%	14%	15	1.2%	26%
Female	642	50.1%	88%	639	50.8%	68%
Male	619	49%	79%	619	49%	70%
American Indian or Alaska Native	2	NA	NA	2	NA	NA
Asian	165	13.1%	86%	166	13.2%	80%
Black or African American	21	1.7%	67%	22	1.7%	33%
Filipino	32	2.5%	80%	31	2.5%	64%
Hispanic or Latino	93	7.3%	73%	93	7.4%	55%
Native Hawaiian or Pacifica Islander	6	NA	NA	5	NA	NA
White	870	69%	85%	867	69%	69%
Two or More Races	69	5.5%	86%	68	5.4%	72%

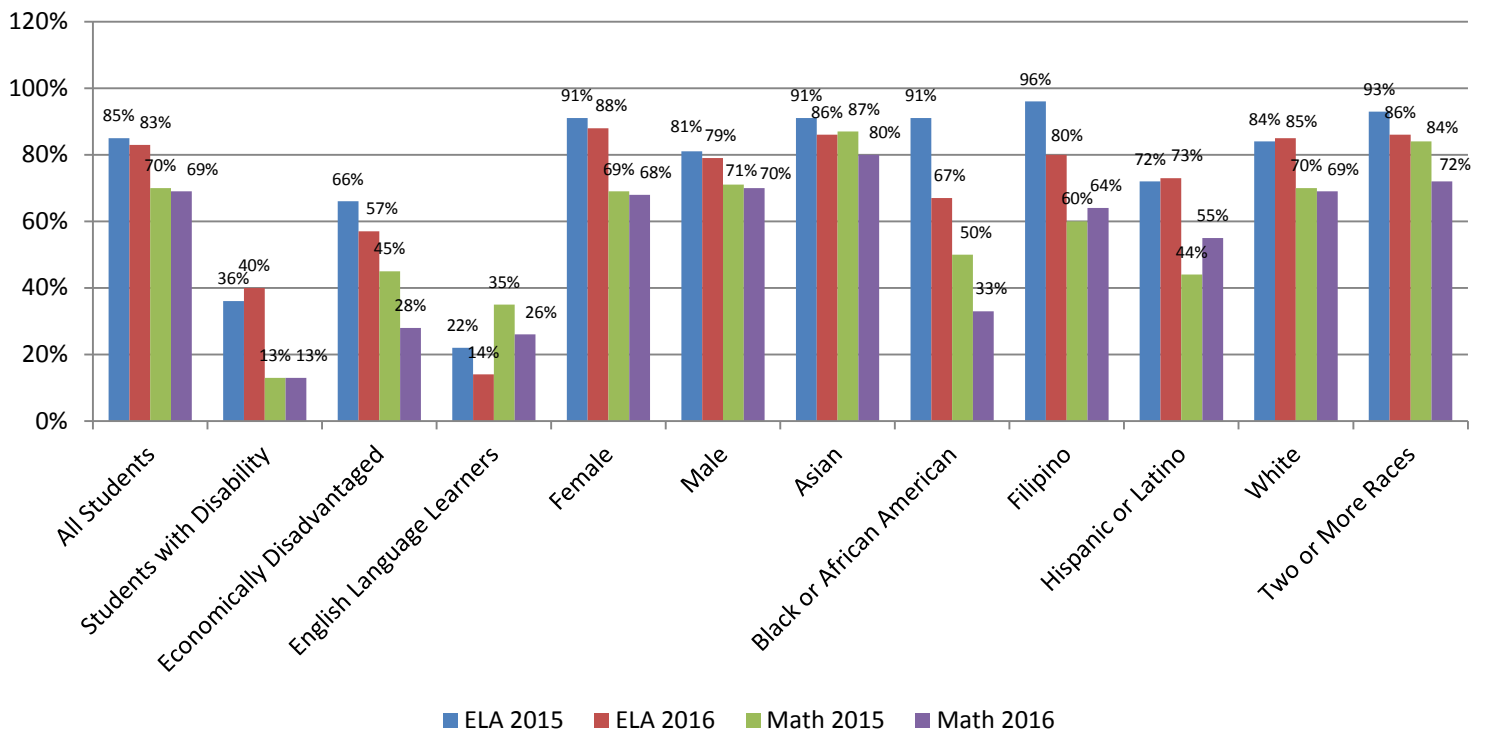
*% of Students Tested – calculation provided by the CDE, students with a valid score.

*% Meeting Standard – number includes students who Exceeded or Met the Standard



2016 Assessment Report

Smarter Balanced Assessment Achievement by Subgroup Two Year Comparison (2015, 2016)				
	2015 ELA % Meeting Standards	2016 ELA % Meeting Standards	2015 Math % Meeting Standards	2016 Math % Meeting Standards
All Students	85%	83%	70%	69%
Students with Disability	36%	40%	13%	13%
Economically Disadvantaged	66%	57%	45%	28%
English Language Learners	22%	14%	35%	26%
Female	91%	88%	69%	68%
Male	81%	79%	71%	70%
Asian	91%	86%	87%	80%
Black or African American	91%	67%	50%	33%
Filipino	96%	80%	60%	64%
Hispanic or Latino	72%	73%	44%	55%
White	84%	85%	70%	69%
Two or More Races	93%	86%	84%	72%

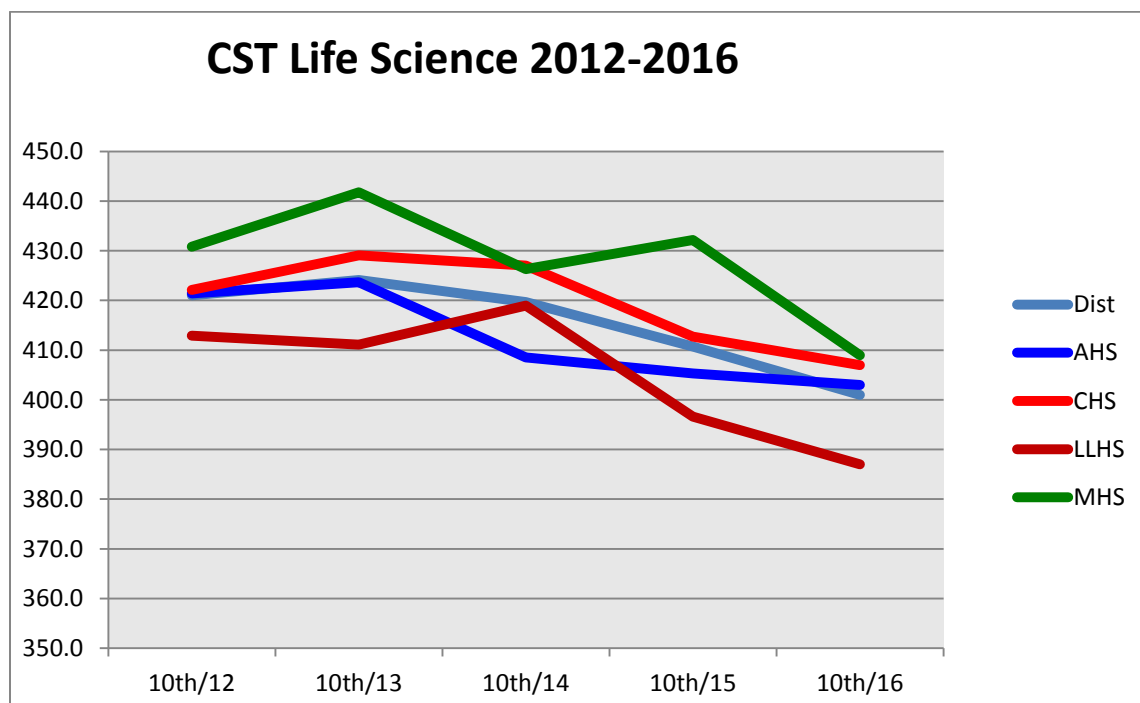
2015, 2016 AUHSD SBA Achievement by Subgroup

Life Science California Standards Test (CST)

Life Science California Standards Test (CST) is a federally required science assessment administered to all students in grades 5, 8 and 10. The 2016 Life Science CST administration was the last administration of this assessment. The test is aligned to the 1998 life science content standards. All students in California will participate in a science field test during the 2017 assessment administration. The new assessment will be aligned to the new Next Generation Science Standards (NGSS.)

Note: CDE has not released the official analysis of the CST data. 2016 data in the table below was compiled at the local level.

	Site	10th/12	10th/13	10th/14	10th/15	10th/16
Mean Scale Score	Dist	421.0	424.1	419.7	410.7	401
	AHS	421.4	423.7	408.5	405.3	403
	CHS	422.1	429.1	427	412.7	407
	LLHS	412.9	411.1	419	396.6	387
	MHS	430.8	441.8	426.3	432.2	409
% Adv	Dist	67%	67%	65%	58%	54%
	AHS	70%	67%	60%	53%	57%
	CHS	69%	71%	70%	59%	59%
	LLHS	62%	60%	65%	51%	43%
	MHS	69%	77%	68%	73%	59%
% Prof	Dist	23%	21%	24%	27%	28%
	AHS	23%	23%	28%	34%	28%
	CHS	23%	22%	22%	29%	24%
	LLHS	22%	20%	22%	26%	31%
	MHS	26%	17%	22%	19%	26%
% Basic	Dist	7%	9%	9%	12%	13%
	AHS	6%	10%	9%	12%	12%
	CHS	6%	4%	7%	11%	11%
	LLHS	10%	14%	9%	14%	19%
	MHS	5%	5%	8%	8%	9%
%Below Basic	Dist	2%	2%	2%	2%	3%
	AHS	1%	0%	2%	0%	2%
	CHS	2%	1%	1%	1%	3%
	LLHS	2%	4%	2%	5%	2%
	MHS	1%	0%	1%	1%	4%
% FBB	Dist	1%	1%	1%	1%	2%
	AHS	0%	1%	1%	0%	0%
	CHS	1%	1%	0%	0%	1%
	LLHS	4%	1%	1%	3%	4%
	MHS	0%	0%	1%	0%	2%



Proposed
**California Assessment of Student Performance and Progress
Science Assessments Implementation Timeline**

Key:

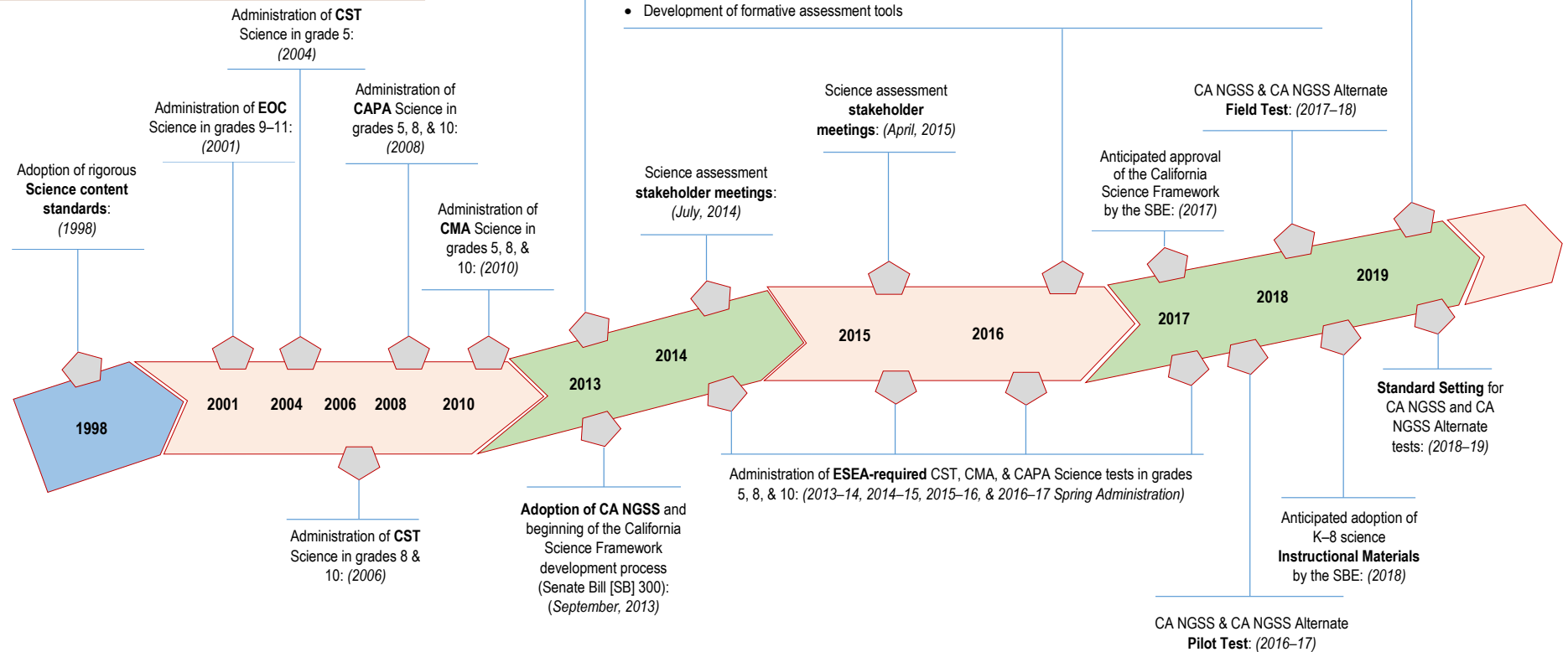
CAASPP: California Assessment of Student Performance and Progress
CAPA: California Alternate Performance Assessment
CDE: California Department of Education
CMA: California Modified Assessment
CST: California Standards Test
EOC: End-of-course Science Tests in Chemistry, Physics, Biology, Earth Science, and Integrated Science I–IV
ESEA: Elementary and Secondary Education Act
CA NGSS: California Next Generation Science Standards
SBE: State Board of Education
SSPI: State Superintendent of Public Instruction

Assembly Bill (AB) 484 (Chapter 489, Statutes of 2103 amended California *Education Code (EC)* sections 60640 through 60649:

- Established the **CAASPP system** to replace the Standardized Testing and Reporting (STAR) Program
- Took effect in January 2014
- Eliminated all science tests, except for the ESEA-required tests (CST, CMA, & CAPA in grades 5, 8, & 10)
- Authorizes the development of new assessments aligned with the CA NGSS
- Requires the SSPI to develop science assessment recommendations with California science education stakeholder input
- Requires the SSPI to submit to the SBE, no later than March 1, 2016, recommendations for assessments to expand CAASPP

Development of **ESEA-required** Science assessments aligned with the CA NGSS (*Beginning 2015–16*):

- Standards analysis and development of content, item/task, & test specifications, blueprints, and achievement level descriptors
- Development of achievement level descriptors
- Development of computer-based and paper-based items, tasks, and scoring guides
- Development of formative assessment tools



California Assessment of Student Performance and Progress

Alternate Assessments

California Alternate Assessments (CAA)

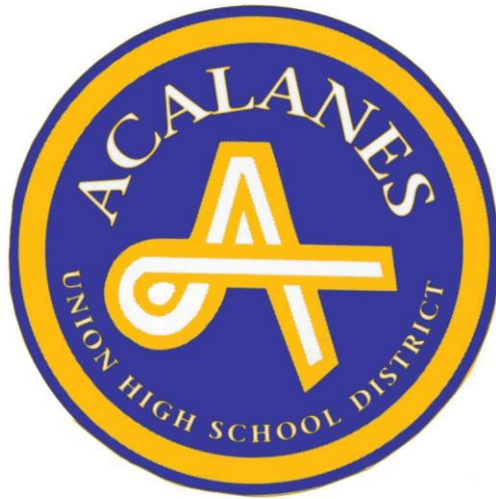
Students in grade eleven who have a significant cognitive disability as designated in their Individual Education Plan (IEP) participated in the California Alternate Assessment in the areas of English language arts/literacy (ELA) and mathematics. 2016 administration of the California Alternate Assessment was the first official administration of the test. *CDE has not released scores for the 2016 CAA.*

California Modified Assessment (CMA)

Students with disabilities may qualify and meet the specified criteria and instead of the California Standards Test (CST) in Life Science take California Modified Assessment (CMA.) This designation is noted in the student's Individualized Education Program (IEP.) IEP teams determine if a student may benefit from taking the CMA assessment instead of the CST. Fourteen AUHSD students took the CMA as part of the CAASPP system.

California Alternate Performance Assessment (CAPA)

The CAPA is the alternate assessment for science. AUHSD students in grade ten, who have an Individualized Education Program (IEP) and have significant cognitive disability, participate in the California Alternate Performance Assessment (CAPA.) Three AUHSD students took the CAPA as part of the CAASPP system.



Achievement Grades

2016

Acalanes

Campolindo

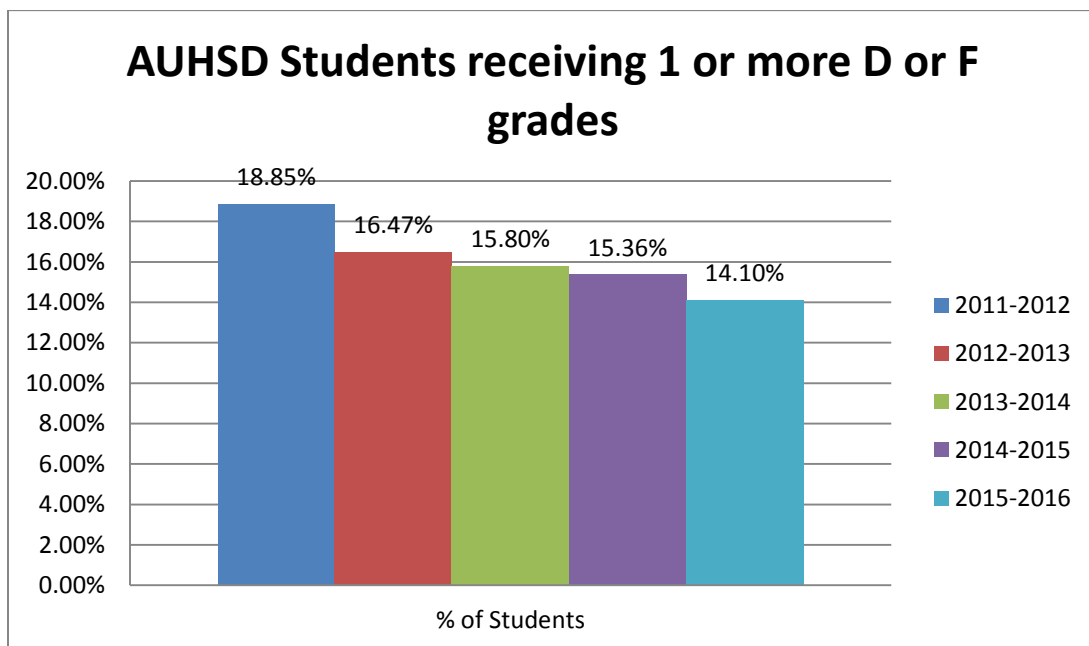
Las Lomas

Miramonte

Achievement Grades**Students receiving one or more grades below a “c”**

Five-year overview of students receiving one or more 2nd semester D or F grades

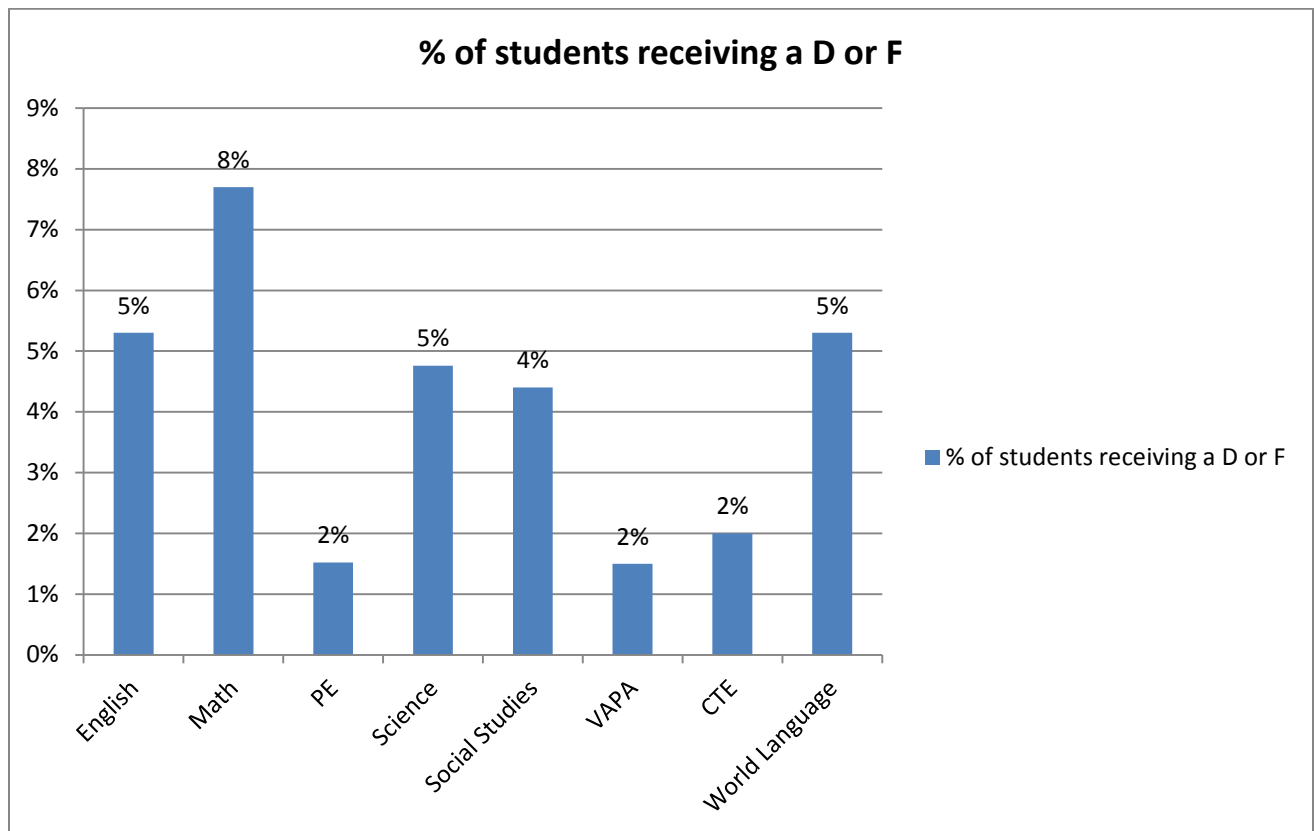
School Year	Total Enrollment	# of Students receiving 1 or more D or F grades	% of Students Receiving 1 or more D or F grades
2011-2012	5403	1019	18.85 %
2012-2013	5354	882	16.47 %
2013-2014	5330	846	15.80 %
2014-2015	5311	816	15.36%
2015-2016	5358	756	14.1%



Students with grades below a “C” by subject and subgroup

Percentage of students receiving grades below a “C” (at least one D or F) broken down by subject area. Grades reported below are 2015-2016 end of the year grades.

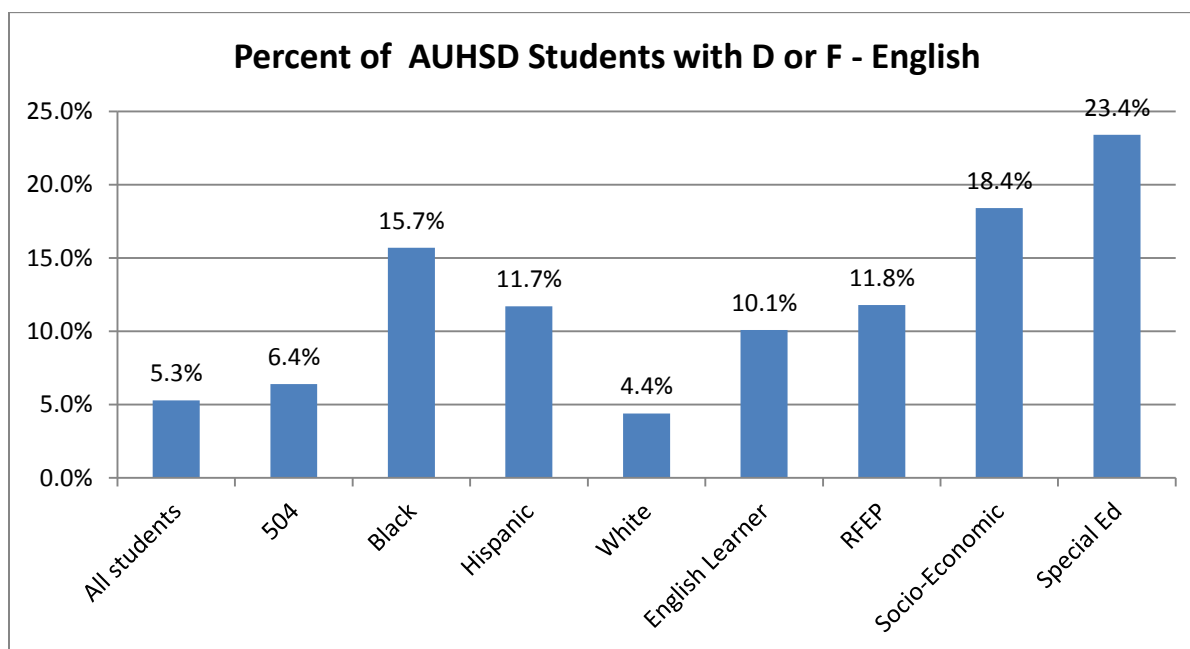
All Students	English	Math	PE	Science	Social Studies	VAPA	CTE	World Language
% of students receiving D or F	5.3%	7.7%	1.5%	4.7%	4.4%	1.5%	2.0%	5.3%

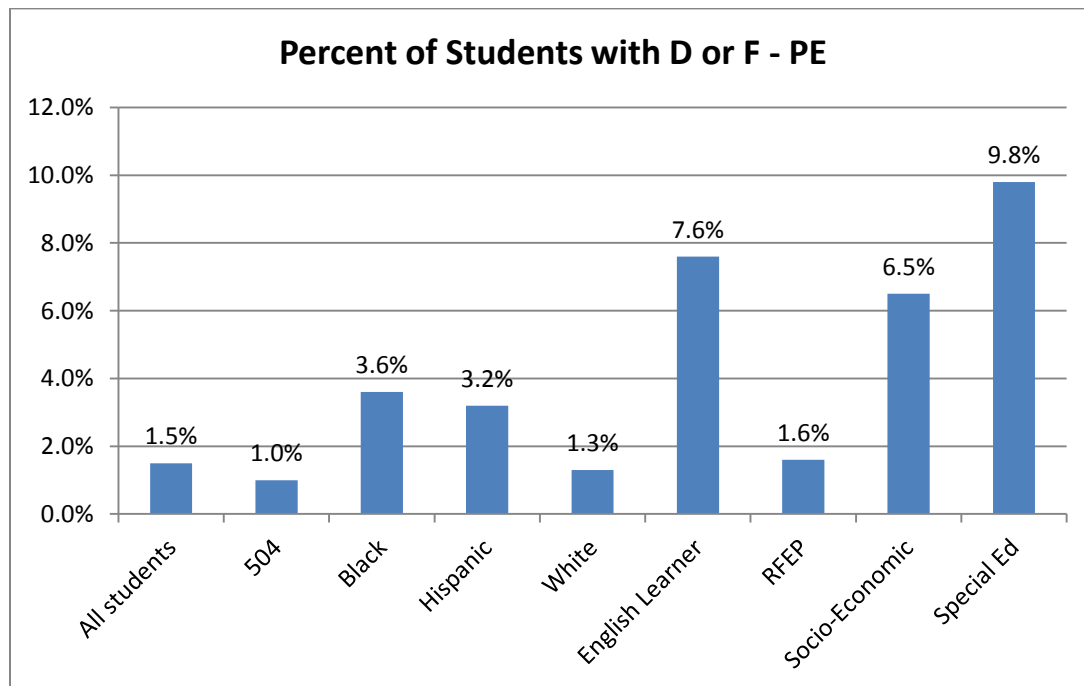
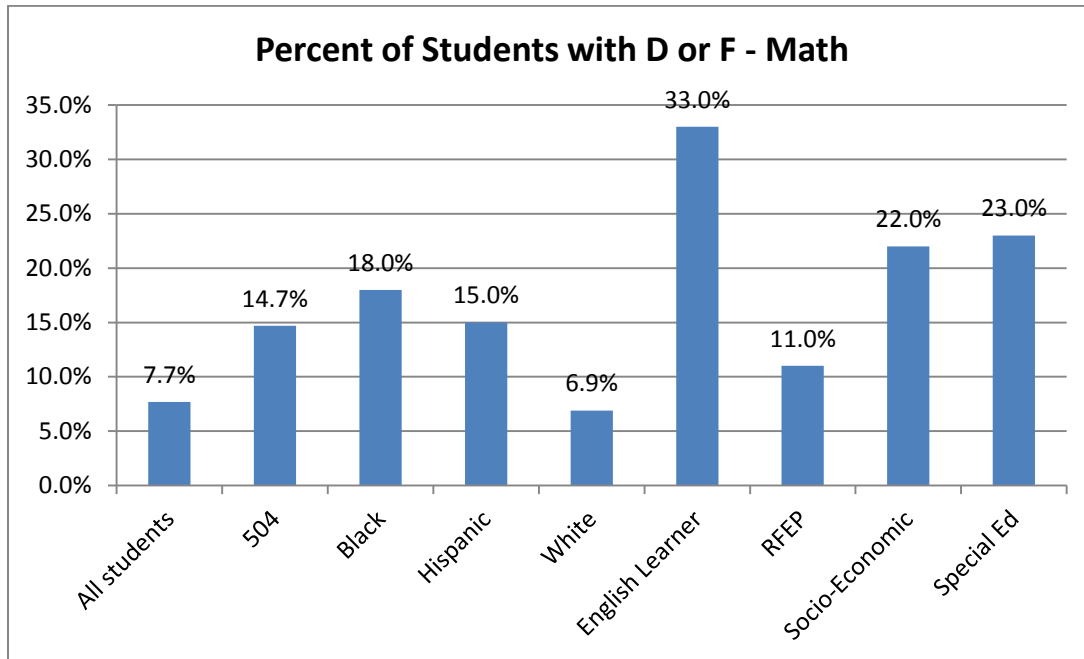


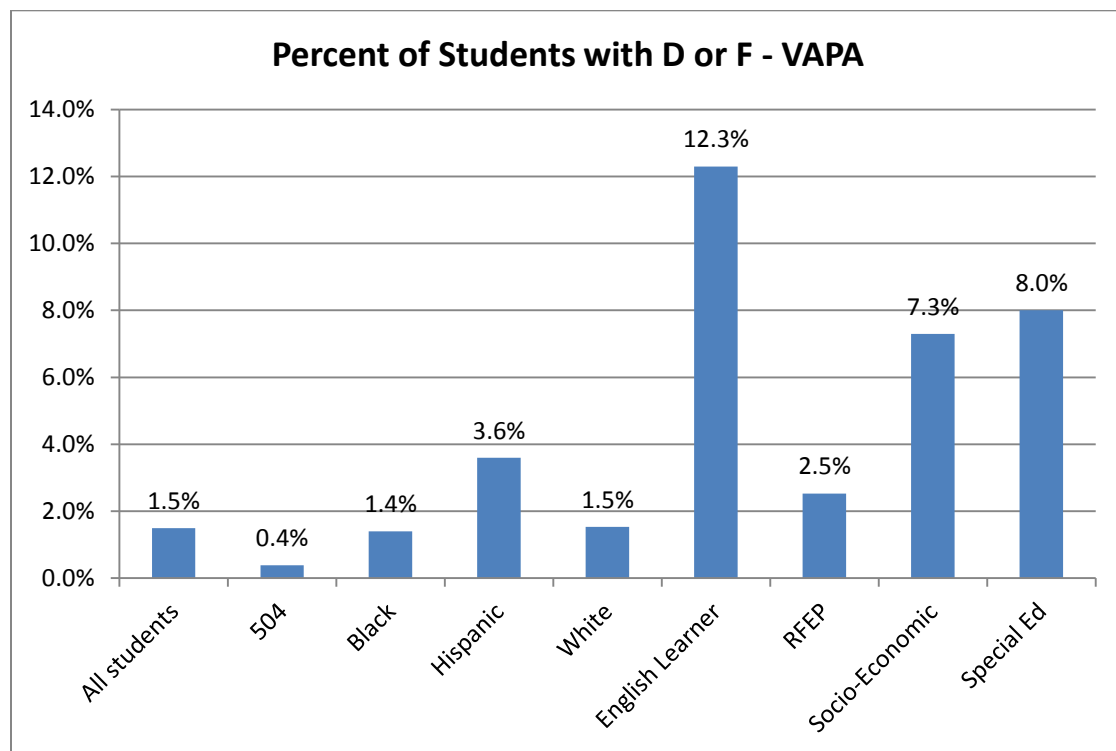
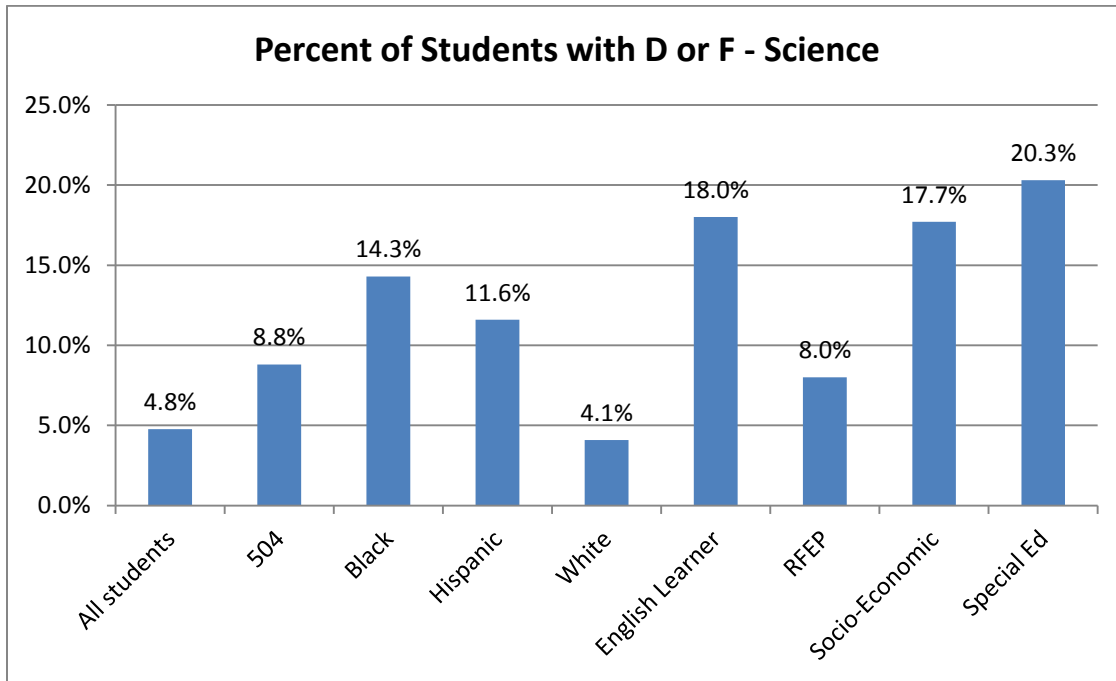
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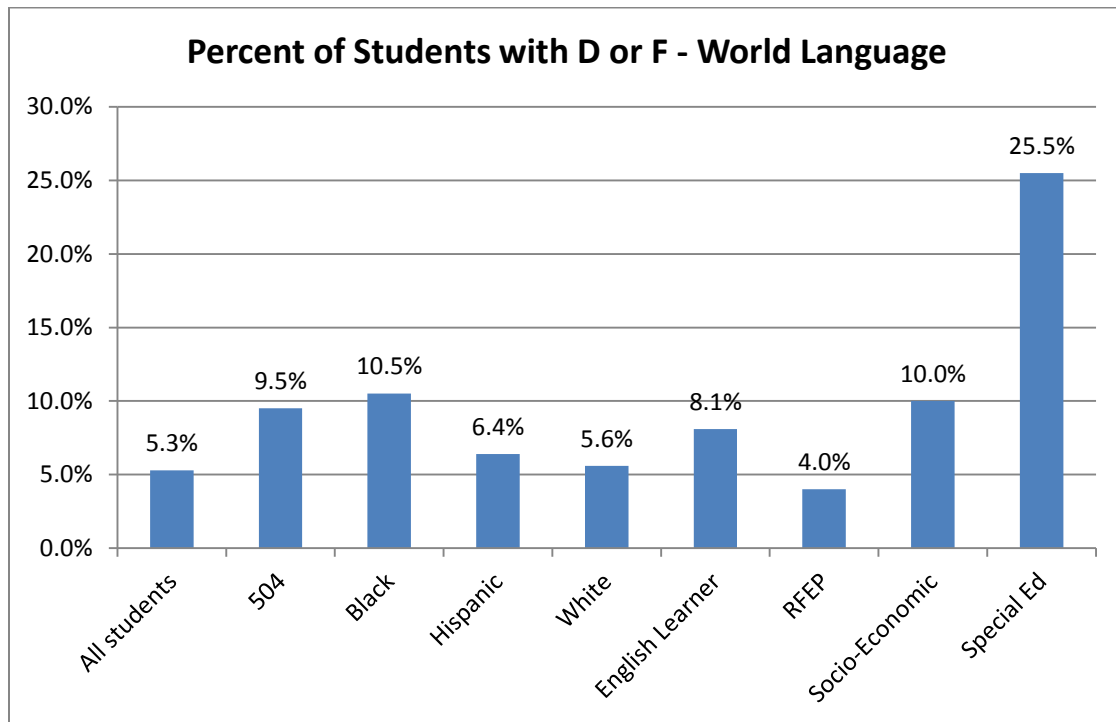
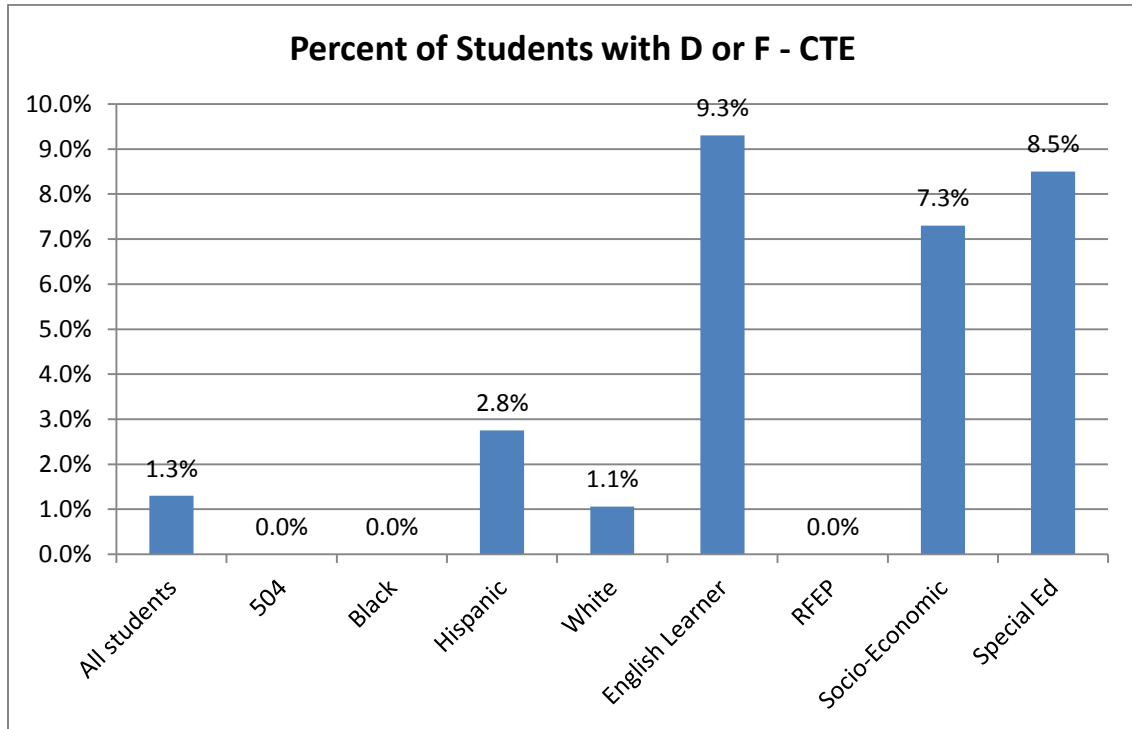
Percentage of Students receiving grades below a “C” (at least one D or F) broken down by subject area and LCAP designated subgroup. Grades reported below are 2015-2016 end of the year grades.

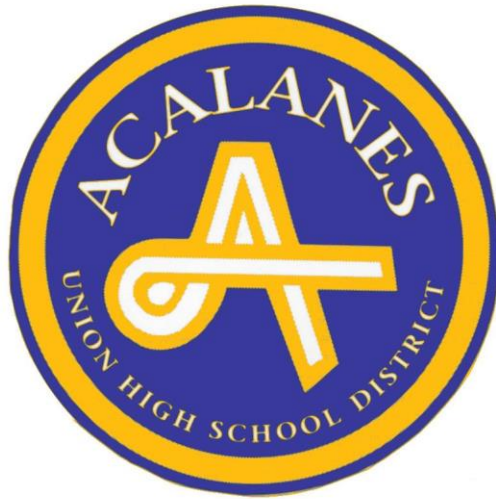
	English	Math	PE	Science	Social Studies	VAPA	CTE	World Language
All Students	5.3%	7.7%	1.52%	4.7%	5.1%	1.5%	1.3	5.3%
504	6.4%	14.7%	1%	8.8%	8%	0.4%	0%	9.5%
Black	15.7%	18.3%	3.6%	14.3%	8.5%	1.4%	0%	10.5%
Hispanic	11.7%	15%	3.2%	11.6%	9.7%	3.6%	2.8%	6.4%
White	4.4%	6.9%	1.3%	4.1%	4.7%	1.5%	1.06%	5.6%
English Learner	10.1%	33.3%	7.6%	18%	18.8%	12.3%	9.3%	8.1%
RFEP	11.8%	11%	1.6%	8%	10.4%	2.5%	0%	4%
Socio-Economic	18.4%	22%	6.5%	17.7%	19.2%	7.3%	3.7%	10%
Special Ed	23.4%	23.2%	9.8%	20.3%	21.1%	8%	8.5%	25.5%











English Learner Proficiency Assessment

2016

Acalanes

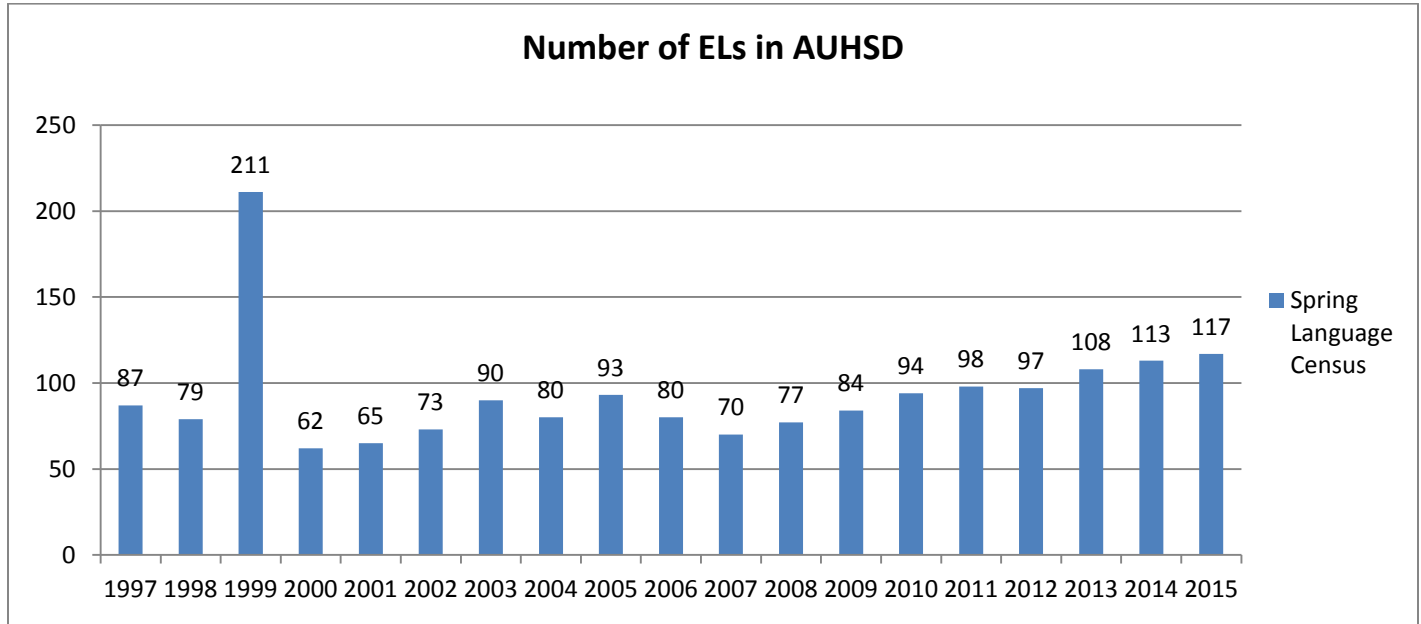
Campolindo

Las Lomas

Miramonte

English Learner Proficiency Assessments

Number of English Learners for Acalanes Union High School District (Time Series)



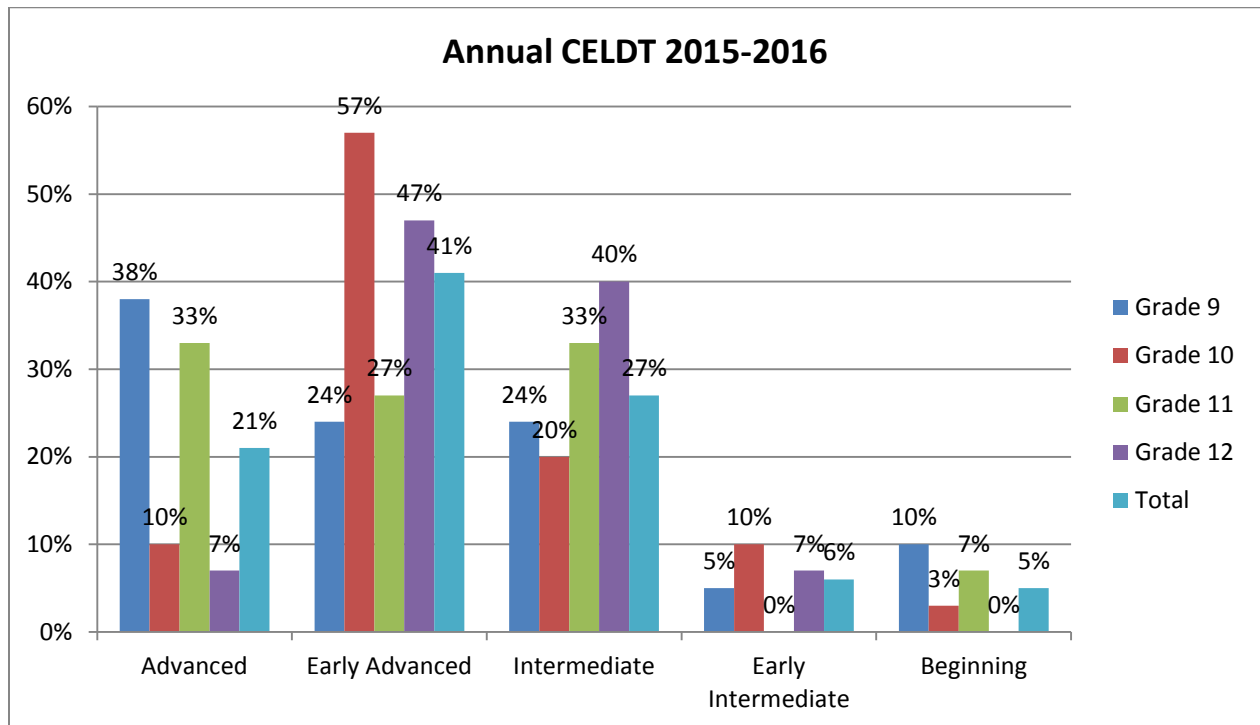
Percentage of English Learners Making Annual Progress in Learning English

# of Annual CELDT Takers with Required Prior year CELDT Score	175
# in Cohort Making Annual Progress	114
% in Cohort Making Annual Progress	65.1%

Acalanes Union High School District

2016 Assessment Report

Annual CELDT Scores 2015-2016					
	Grade 9	Grade 10	Grade 11	Grade 12	Total
Advanced	38%	10%	33%	7%	21%
Early Advanced	24%	57%	27%	47%	41%
Intermediate	24%	20%	33%	40%	27%
Early Intermediate	5%	10%	0%	7%	6%
Beginning	10%	3%	7%	0%	5%



2016 Assessment Report

Annual CELDT Scores 2014-2015					
	Grade 9	Grade 10	Grade 11	Grade 12	Total
Advanced	19%	43%	26%	38%	31%
Early Advanced	41%	26%	53%	31%	37%
Intermediate	22%	22%	11%	21%	19%
Early Intermediate	16%	9%	11%	7%	11%
Beginning	3%	0%	0%	3%	2%

